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Background Brief on ...

Community Colleges

Community College Overview

Oregon's community colleges offer a range of academic, workforce, and other programs and services, including professional technical programs, coursework for degree-seeking and upper division college-bound students, workforce training, coursework for general educational development (**GED**) and adult high school diploma completion, English as a Second Language (**ESL**), adult basic education (**ABE**), and non-credit general education courses. Each community college is governed by a president and local community college board. The Oregon State Board of Education oversees the 17 community colleges.

The Oregon Department of Community Colleges and Workforce Development's (**CCWD**) mission is to meet the demand for educational attainment and workforce resilience of Oregonians as it pertains to Oregon's educational vision of 40-40-20. CCWD's role in accomplishing the "Middle 40" is to provide leadership and resources for high-quality education and training services to help prepare Oregon's workers for well-paying middle-skill jobs in key economic sectors. CCWD develops policies, guidance, advocacy strategies and performance metrics to achieve the "Middle 40" outcomes. Its primary responsibilities are to fund and oversee Oregon's 17 community colleges, 17 adult education/literacy programs (including GED programs), 7 local Workforce Investment Areas, and 36 county-based programs and other partners. The agency is guided by the following goals:

Agency Goals

1. Evaluate service availability by region/county, identifying gaps and developing strategies to close those gaps.
2. Ensure there are adequate resources to certify and promote Work Ready Communities.
3. Promote the use of the Work Ready Communities

certification across a greater number of programs and partners.

4. Provide leadership to ensure statewide access to assessments and quality standards for college and career preparation.
 - Oregon Youth Conservation Corp
 - Career Pathways
 - GED
 - Adult High School Diploma
 - National Career Readiness Certificate
5. Assure that “older youth” and adult job seekers are ready to apply math and reading skills necessary to advance in their careers and in education.
6. Ensure investment of adequate resources to support the development of essential skills to be college and career ready.
7. Advocate for the redesign of state investment in developmental education to create greater efficiencies and eliminate barriers to student success.

Partnerships

Education partners include the Oregon Education Investment Board, the Higher Education Coordinating Commission, State Board of Education, the Department of Education, K-12 schools, community colleges and local college boards, the State Board of Higher Education, Oregon Student Access Commission, Oregon Health & Science University, the Oregon University System and Private Independent Colleges.

Workforce partners include the Oregon Employment Department, WorkSource Oregon, state and local Workforce Investment Boards, labor unions, apprenticeship programs, Oregon Business Development, industry associations and groups, and employers.

CCWD will administer over \$568 million during the 2011-13 biennium. Funding comes from state General Funds, federal funds, and other funds. The department administers five major fund sources:

- Community College Support Fund and Capital Construction Debt Service;
- Workforce Investment Act Title IB (Youth, Adult and Dislocated Worker Programs);

- Workforce Investment Act Title II (ABE and Family Literacy);
- The GED Program; and
- Oregon Youth Conservation Corps.

Community College Programs

Total 2010-11 Headcount = 372,469

Lower Division Collegiate = 148,716 headcount; 39.9 percent of overall headcount. Courses parallel those offered during the first two years at a four-year institution. Examples include College Algebra, Writing 121, and Chemistry 241.

Career/Technical Education = 85,886 headcount; 23.1 percent of overall headcount. Programs prepare students for careers in professional technical occupations. Examples include Agricultural Technology, Business Management, and Automobile Mechanics.

Developmental Education = 25,370 headcount; 6.8 percent of overall headcount.

Several educational programs fall within this category:

- ESL,
- ABE,
- GED,
- Adult High School Diploma, and
- Postsecondary Remedial.

Adult Continuing Education = 112,497 headcount; 30.2 percent of overall headcount. ACE courses are health and fitness, safety and workforce courses that do not lead to an associate degree as well as non-credit courses that are not reimbursable through state General Funds. Examples include dance, photography, jewelry making.

Community College Funding

For the 2010-11 academic year, community colleges received about 31 percent of their local General Fund revenue from the state, 45 percent from tuition and fees, and the remaining 24 percent from property taxes. This represents a significant shift in funding from 2001-02 when 53 percent of funding was State General Fund and only 26 percent was from tuition and fees.

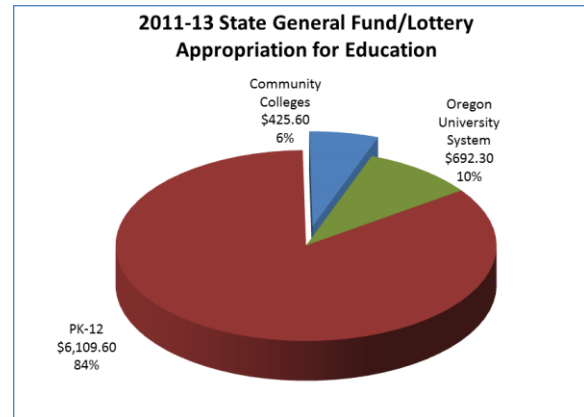
CCWD administers the Community College Support Fund (CCSF), the state's contribution to community college operating costs. Funds are distributed through a formula based on the number of full-time equivalent students at each of the 17 community colleges. The formula is approved by the State Board of Education. Use of the funds is decided by each community college's locally elected board.

The Legislative Assembly allocated \$396.3 million to the CCSF in 2011-13, a decrease of over \$50 million (8.4 percent) compared to the 2009-2011 Legislatively Approved Budget. The General Fund and lottery appropriations for CCWD total \$425.6 million, 6 percent of the total appropriations for the education agencies generally.

The following table contains student enrollment data for Oregon's 17 community colleges during the 2010-11 academic year:

2010-11 Total FTE by Institution			
College	County	FTE	Headcount
Blue Mountain	Umatilla	2,987	10,604
Central Oregon	Deschutes	6,987	18,433
Chemeketa	Marion	14,311	45,528
Clackamas	Clackamas	8,942	36,163
Clatsop	Clatsop	1,550	6,008
Columbia Gorge	Wasco	1,262	5,048
Klamath	Klamath	2,005	5,228
Lane	Lane	15,822	37,561
Linn-Benton	Benton	8,303	24,288
Mt. Hood	Multnomah	10,716	32,432
Oregon Coast	Lincoln	519	1,306
Portland	Multnomah	32,768	93,180
Rogue	Josephine	6,358	18,459
Southwestern	Coos	3,390	10,247
Tillamook Bay	Tillamook	519	2,690
Treasure Valley	Malheur	3,627	9,247
Umpqua	Douglas	4,925	16,047
Total Statewide		124,988	372,469

FTE is Full-Time Equivalent student enrollment. One FTE is equal to 510 student contact hours. The county is where the college resides.



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