



September 2014

Inside this Brief

- **Oregon Education Investment Board**
- **Chief Education Officer**
- **Achievement Compacts**
- **Early Learning Council**
- **Higher Education Coordinating Commission**
- **Statewide Educational Data System**
- **Staff and Agency Contacts**

Legislative Committee Services
State Capitol Building
Salem, Oregon 97301
(503) 986-1813

Background Brief on ...

Oregon's Birth to College and Career Education System

Oregon Education Investment Board

The Oregon Education Investment Board (OEIB) was established by Senate Bill 909 (2011) at the request of Governor John Kitzhaber. The measure defined the purpose of the OEIB as “ensuring that all public school students in this state reach the education outcomes established for the state. The board shall accomplish this goal by overseeing a unified public education system that begins with early childhood services and continues throughout public education from kindergarten to post-secondary education (P-20).” Senate Bill 253 (2011) defined the desired education outcome as follows: By the year 2025, 40 percent of adult Oregonians will have earned a baccalaureate degree or higher; 40 percent will have earned an associate degree or post-secondary credential; and the remaining 20 percent will have earned a high school diploma or its equivalent. This target outcome is commonly referred to as 40-40-20.

Chief Education Officer

As provided by Senate Bill 909 (2011), the Chief Education Officer (CEO) oversees Oregon's integrated public education system as directed by the OEIB. The current CEO is Dr. Nancy Golden, who previously served as superintendent of Springfield Public Schools. The CEO has direction and control over the following positions related to the organization of the P-20 system: Deputy Superintendent of Public Instruction (Rob Saxton); Early Learning System Director (Megan Irwin); and Executive Director of the Higher Education Coordinating Commission (Ben Cannon).

Achievement Compacts

In keeping with the Governor’s “tight/loose” management philosophy, the OEIB enters into annual *achievement compacts* with education entities which stipulate desired outcomes, but not specific methods for their achievement. Senate Bill 1581 (2012) defined achievement compacts as “an agreement entered into between the Oregon Education Investment Board and the governing body of an education entity.” The OEIB determines outcomes and measures of progress and each entity (school district, education service district, community college, state university) submits targets for outcome achievement in the upcoming fiscal year as part of the budget process. Data must be disaggregated for each disadvantaged student group specified by the OEIB.

Early Learning Council

Senate Bill 909 (2011) also established the Early Learning Council (**ELC**) as an entity subordinate to the OEIB and directed it to “conduct an analysis of plans to merge, redesign or improve the coordination of early childhood services and to align (them) with child-centered outcomes.” ELC goals, as specified in House Bill 4165 (2012), include the early identification of children and families in need of support services and establishment of kindergarten readiness assessment and early learning benchmarks to ensure that all Oregon children enter school ready to learn. House Bill 3234 (2013) further consolidated the ELC administrative structure by placing it under Department of Education oversight.

Higher Education Coordinating Commission

Senate Bill 242 (2011) created the Higher Education Coordinating Commission (**HECC**) and House Bill 3120 (2014) expanded and clarified its duties relative to the OEIB. The HECC is directed to advise the OEIB on state goals and achievement compacts for public universities and community colleges, oversee the activities of the Office of Student Access and Completion and the Office of Degree Authorization.

Under OEIB direction, the HECC is responsible for the achievement of state higher education goals with special emphasis on access, affordability and facilitation of transfer, and movement through the post-secondary education system. The HECC also works with state and local workforce investment boards and private independent colleges toward attainment of Oregon’s 40-40-20 goal described above.

Statewide Educational Data System

The OEIB is also charged with creation and maintenance of an integrated, student-based, *statewide educational data system* to monitor expenditures and outcomes to determine returns on statewide education investments. Information from this longitudinal database will be used in concert with achievement compact results to determine best practices that can be adapted to like institutions across the state.

Staff and Agency Contacts

Richard Donovan
Legislative Committee Services
503-986-1503
richard.donovan@state.or.us

Lindsey Capps
OEIB
503-373-1283

Committee Services provides centralized, non-partisan research and issue analysis for the Legislative Branch. Committee Services does not provide legal advice. Background Briefs are intended to give the reader a general understanding of a subject, and are based on information which is current as of the date of publication. Legislative, executive, and judicial actions subsequent to publication may affect the timeliness of the information.